

BOARD OF EDUCATION

City Hall - 45 Lyon Terrace
Bridgeport, Connecticut 06604

MEMBERS OF THE BOARD cont.

MICHAEL J. TESTANI
Superintendent of Schools

MEMBERS OF THE BOARD

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Chairman

BOBBI BROWN
Vice-Chairman

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Secretary



"Changing Futures and Achieving Excellence Together"

SYBIL ALLEN

ALBERT BENEJAN

SOSIMO J. FABIAN

JESSICA MARTINEZ

JOSEPH SOKOLOVIC

CHRIS TAYLOR

Bridgeport, Connecticut

May 5, 2021

Board Members:

A Regular Meeting of the Board of Education will be held on Monday, May 10, 2021, at 6:30 p.m. via a Microsoft Teams Live Broadcast event. Public viewing access to the meeting will be made available through <https://www.bridgeportedu.net/stream>.

Joseph J. Lombard
Board of Education Secretary

**BRIDGEPORT BOARD OF EDUCATION
AGENDA OF REGULAR PUBLIC MEETING**

**Monday, May 10, 2021 – 6:30 P.M.
Microsoft Teams Live Broadcast Event
Bridgeport, CT**

- 1. Call to Order**
- 2. Pledge of Allegiance**
- 3. Roll Call**
- 4. Public Comment (Agenda Items Only)**
- 5. Approval of Board Minutes**
 - a) April 26, 2021 Regular Meeting
- 6. Chairman's Report**
- 7. Committee Reports/Referrals**
 - a) Ad-Hoc Districtwide Branding Initiative
 - b) Educational Diversity, Equity and Inclusion
 - c) Facilities
 - d) Finance
 - e) Governance
 - f) Personnel
 - g) Students and Families
 - h) Teaching and Learning
- 8. Superintendent's Report**
 - a) General Report
 - b) COVID-19 Update
- 9. Old Business – None to be Transacted**
- 10. New Business**
 - a) Discussion and Possible Approval of Social Studies Curriculum Renewal with Actively Learn
 - b) Discussion and Possible Approval Revised Educational Specification for New Bassick High School
- 11. Adjourn**

Monday, April 26, 2021

MINUTES OF THE REGULAR MEETING OF THE BRIDGEPORT BOARD OF EDUCATION, held April 26, 2021, by video conference call, Bridgeport, Connecticut.

The meeting was called to order at 6:35 p.m. Present were members Chair John Weldon, Vice Chair Bobbi Brown, Secretary Joseph Lombard, Albert Benejan, Sybil Allen, and Joseph Sokolovic.

Superintendent Michael J. Testani was present.

PUBLIC COMMENT:

JoAnn Kennedy asked if there was a written plan for the \$40 million of Covid money Bridgeport was receiving. She said according to the state there are five thousand students in Bridgeport unaccounted for during the pandemic. She said she hoped the \$40 million would be used for the children. She said the board had not handled some things particularly well during Covid period such as winter sports. She said the superintendent has not had an evaluation yet.

Mr. Benejan requested a moment of silence for Veronica, Mr. Sokolovic's mom, who passed away. He said Mr. Sokolovic always fights for our children and is a very good friend of us.

APPROVAL OF BOARD MINUTES:

Ms. Allen moved to adopt the board's minutes of the Regular Meeting of April 5, 2021. The motion was seconded by Mr. Sokolovic and unanimously approved.

CHAIR REPORT:

Mr. Benejan asked about the board resuming in-person meetings. He urged this be done since students had returned to in-person learning. Mr. Weldon said there was a technology upgrade going on at the Aquaculture School that would allow broadcasting, which will be completed by July 1st. Mr. Sokolovic said he agreed with Mr. Benejan. He said we should meet in the old ways of doing things, even if it meant no live streaming. Mr. Weldon said there were technical problems when broadcasting was attempted at Harding High.

COMMITTEE REPORTS/REFERRALS:

Ms. Brown said the Ad Hoc Districtwide Branding Initiative Committee met on April 5th. There was discussion of the school logo, with Mr. Testani scheduled to contact professionals in the district for assistance. She said students will still be involved in creating campaigns.

Ms. Brown said the superintendent indicated he would gather information from other districts to better improve the district's messaging with parents. She said there was also discussion of summary sheets for presentation to the board for agenda items.

Ms. Brown said the next meeting will be on May 19th.

Mr. Weldon noted Dr. Fabian was not here to present on the Educational Diversity, Equity and Inclusion Committee. Mr. Sokolovic said he believed something needed to be drastically done since the committee has not met once since

the current chair was appointed. He said there was a lot of work to do. Mr. Weldon said he would reach out to the chair.

Mr. Weldon said the Facilities Committee would meet on the first Monday in May. Mr. Benejan referred an item, a report from Mr. Garcia on cleaning in the schools, supplies, and custodians.

Mr. Sokolovic said the Finance Committee met on April 21st, and received a breakdown for ESSER expenditures, and plans for ESSER 3. He said the committee made suggestions for ESSER 3 funding. He said ESSER funding is making budget advocacy harder during this budget cycle, with the mayor suggesting a zero dollar increase for this year. He said it is imperative that the entire board get more involved in the budget. He said the board was facing \$40 million in cuts in 2024-25 to existing services.

Mr. Sokolovic said the ESSER spending and plan was spelled out at the last Finance Committee meeting, which is available on YouTube. The next meeting will be on May 12th.

Mr. Weldon said the Governance Committee would next meet on the first Monday in May.

Mr. Sokolovic referred the issue of public comment to the Governance Committee. He said he did not believe public comment on agenda items should be limited to agenda items because we are here to serve the public and the public often brings up important items that the board never even thought of.

Mr. Benejan said the Students & Families Committee met on April 22nd. Ms. Rocha-Reaes updated on the PAC and

PTSO. He noted some schools do not have a PAC or PTSO, and he wondered how they were spending money without a signature by the PAC president. He said Ms. Planas reported on the Bridgeport PLTI. There was also a report on the School Volunteer Association. He said so far the parents at Columbus School agree with retaining the name of the school. The next meeting will be on May 20th.

Mr. Sokolovic said the Teaching & Learning Committee would meet tomorrow.

SUPERINTENDENT'S REPORT:

Supt. Testani said last week all students who have chosen in-person learning have been welcomed back. He said feedback has been great and in-person attendance has increased dramatically. Some schools have 80 to 90 percent attendance for in-person learners. He noted some students were meeting their teachers for the first time in person.

The superintendent said there are not five thousand students in the district unaccounted for. He said the district has been recognized by the state for interventions that have been implemented during the pandemic.

Supt. Testani said the ESSER 2 plan is intended to provide what our students need, with data included along with the way to gauge outcomes on students. He said the district is trying to expand summer programs, but has found it very difficult to recruit staff. He said if programs cannot be done properly, they will be scaled back, and planning will begin for the academic year and next summer.

The superintendent said proms and end-of-year activities are being planned.

The superintendent said the graduation date for all high schools at a central location will be June 16th. He said it would be a great event with details still to be finalized.

In response to a question, the superintendent said Secretary of Education Cardona gave accolades to the district's nutrition plan, and summer meal programs are planned to continue at 22 to 25 sites. There will be summer school at high school for credit recovery. There will also be a transition program for 8th graders and for current 9th graders.

Mr. Sokolovic said he believed the 5,000 missing students referenced may include chronic absenteeism. Supt. Testani said the state has been fluid and moved the goalposts on calculating attendance and what is considered present. He said being engaged after-hours and schoolwork after hours can be considered present. He said the chronic absentee rate initially went up in the district, but schools have been able to get it back into a more flat-line number. He said 5,500 may be the accurate number for chronically absent students, which is defined as being absent for ten percent of school days. He noted excused absences for illness count towards chronic absence.

In response to a question, Supt. Testani said there are some new developments on the new Bassick High that have brought some uncertainties. He said he could update the situation at the next Facilities Committee meeting.

The superintendent gave his condolences to Mr. Sokolovic.

NEW BUSINESS:

The next agenda item was on a proposed board summary sheet for when staff members present items to the board. Mr. Weldon said there was a sample in the board packets, which he described.

Mr. Lombard said it was a good idea. He suggested adding a proposed timeline when for an action is needed by the board and whether it is a time-sensitive item or not.

Ms. Brown said she would get a copy of the document to Ms. Allen.

Mr. Weldon said the documents would be sent to the superintendent's office first, prior to going to the board. He said the timelines could be discussed separately.

Supt. Testani said if the board adopts this as a standard we'll make it work. He said it would cut down on some discussions at meetings. Mr. Weldon said oftentimes oral presenters forget things that they should have mentioned, so the writing will help present all the information.

Mr. Lombard said it could also spark some discussion by the board members focusing in on the summary provided before the meeting.

Supt. Testani displayed a prior version of a board reporting form. Mr. Sokolovic noted a yellow form was used for bylaw and policy changes. He said the board's agenda items are rarely emergency in nature, so the use of the forms should be relatively easy.

Mr. Benejan said the staff does an amazing job and always has a full job. He expressed concern about the time that would be required to create the forms.

Mr. Weldon said a bigger discussion with the superintendent and the staff could be held about the timeline to be used for submitting the forms.

Ms. Brown moved “*to adopt this form with the modification made by Mr. Lombard, with the understanding that its full implementation is contingent on some further discussion about establishing some timelines.*” The motion was seconded by Ms. Allen and unanimously approved.

The next agenda item was on a contract for absence management and substitute staffing services with Kelly Services, Inc., d/b/a Kelly Education, for the period of July 1, 2021, to June 30, 2024.

Marlene Siegel, chief financial officer, said the item was presented to the Contracts Committee last week. She said there were four bidders in response to the RFP; Kelly Educational Services was ranked number one, and the contract package was developed with them. She added Kelly was the current provider, so the package represents a renewal.

Ms. Siegel said the contract calls for the company to make good-faith efforts to achieve at least a 90 percent fill rate. If 90 percent is not achieved, there are three up-front concessions. Kelly is retaining the 1.31 markup for occasional and building subs in the next three-year cycle and is retaining the markup rates for long-term subs. Kelly will not charge a fee for any substitutes hired by Bridgeport regardless of the period of time.

Ms. Siegel said the minimum wage will rise to \$13 an hour in the state in 2021-22, and so the pay rates for substitutes are

adjusted accordingly and are intended sustain a competitive position in relation to other districts. The occasional sub pay rate will rise from \$90 a day to \$105 a day, which is equivalent to \$16.15 an hour. Building sub rates are ten dollars higher, or \$115 per day, which is the same differential in the current fiscal year.

Ms. Siegel said there are changes in long-term sub rates to strengthen our capacity to recruit and retain long-term subs with excellent qualifications. There are three tiers, depending on the length of tenure of the long-term subs. The highest rate is \$200 at Day 31 and beyond. She said the current top rate of \$180 has been in place for over ten years. If a position were held by a long-term sub for an entire year the cost would be about \$46,058. She noted this was equivalent to entry-level Step 3, without any benefits.

Ms. Siegel said the contract is financed by the plans in the budget plan that account for escalated costs.

Ms. Siegel said we are introducing for the first time next year automatic substitute coverage for pre-K paras in general education classes. The hourly pay rate is \$13.75 per hour. The markup is 1.32 in order to account for additional training provided by Kelly. She said Kelly will maintain two floater paras daily, which is the same arrangement that existed with Delta-T. The district will only be charged if a para is assigned to cover an absence of a pre-K para.

Ms. Siegel said automatic sub coverage is being introduced for one category of special ed para: individual one-to-one. Currently, we do not provide occasional coverage in any special education para category. The hourly rate for an individual one-to-one para is \$18 per hour with a markup of

1.39 for additional training. She said skill set codes will be used to match candidates to students' needs.

Ms. Siegel said the contract indicates if Kelly is not able to fill a long-term absence, the district will have the right to contact Delta-T to provide coverage. Kelly will be the primary sub-para provider in these two categories; Delta-T will be the secondary provider.

Ms. Siegel said there are currently 39 special education one-to-one paraprofessionals; 21 are payroll allocations and 18 are temporary, supplemental covered by subs.

In response to a question, Supt. Testani said the contract only covered teacher and paraprofessional absences, not other employees.

Mr. Lombard moved *"to approve the contract as presented by the CFO for absence management and substitute staffing services with Kelly Services, Incorporated, d/b/a Kelly Education, for the period of July 1, 2021, to June 30, 2024."* The motion was seconded by Mr. Benejan and unanimously approved.

The next agenda item was on pursuing disposal of U.S. Coast Guard vessel 102595I, the *Catherine Moore*, which is the floating classroom being replaced by a new vessel for the Aquaculture program.

Mr. Weldon said alternatives were discussed at the Contracts Committee, including selling on the open market or selling it to a comparable program. He said the committee recommended the superintendent reach out to the local program to see if they wanted to buy it.

Supt. Testani said time is of the essence because there is a short window of use for boats in the Northeast. It is hoped that proceeds from a sale could be used for upkeep on the new vessel or other aspects of the Aquaculture program.

Mr. Weldon said the committee expressed a wish to allow the sale within 25 percent of the appraised value.

David Henry, director of the Aquaculture program, said he agreed time was of the essence.

Mr. Sokolovic asked why the item was not handled in executive session as real estate deals are. Mr. Weldon said he was told because it is not real estate – it's a piece of equipment – it does not qualify for executive session.

Mr. Weldon said in order to give the public a sense of an order of magnitude the fair market value is between \$200,000 to \$500,000. Supt. Testani noted that is the appraised value, which is not what something would be willing to pay for it. He added the boat was bought with state funds back in the 1990s.

Supt. Testani said another program in the state may wait for the price to go low because they know if it is not sold it will be available for free eventually. The superintendent suggested we try the open market first at the appraised value while boat buyers are out there.

Mr. Henry said his boat captains have suggested brokerage firms could market the boat in a fashion such as an MLS listing. A fee of ten percent was referenced. This would make it visible to potential buyers up and down the East Coast. Mr. Weldon said that may create complications with the city requirements to put services out to bid.

Mr. Weldon noted any sale would come back to the board for final approval.

Supt. Testani suggested indicating to a buyer if an offer is within 20 percent of the appraised value it would establish pretty much a lock on it and it just requires final approval from the board.

Mr. Weldon suggested the superintendent reach out to three brokers and see who has the most advantageous commission.

Mr. Weldon and Mr. Lombard said an offer within 20 percent should be considered acceptable.

Mr. Weldon said everything could be nailed down at the next meeting in two weeks.

Ms. Allen moved to adjourn the meeting. The motion was seconded by Ms. Brown and unanimously approved.

The meeting was adjourned at 8:19 p.m.

Respectfully submitted,

John McLeod

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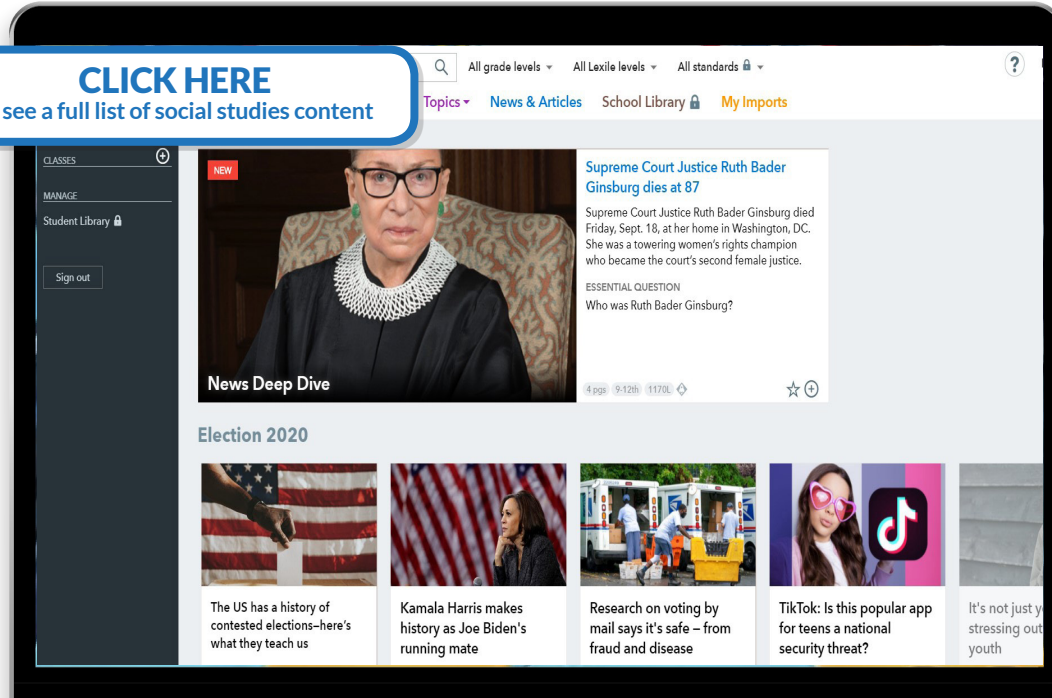
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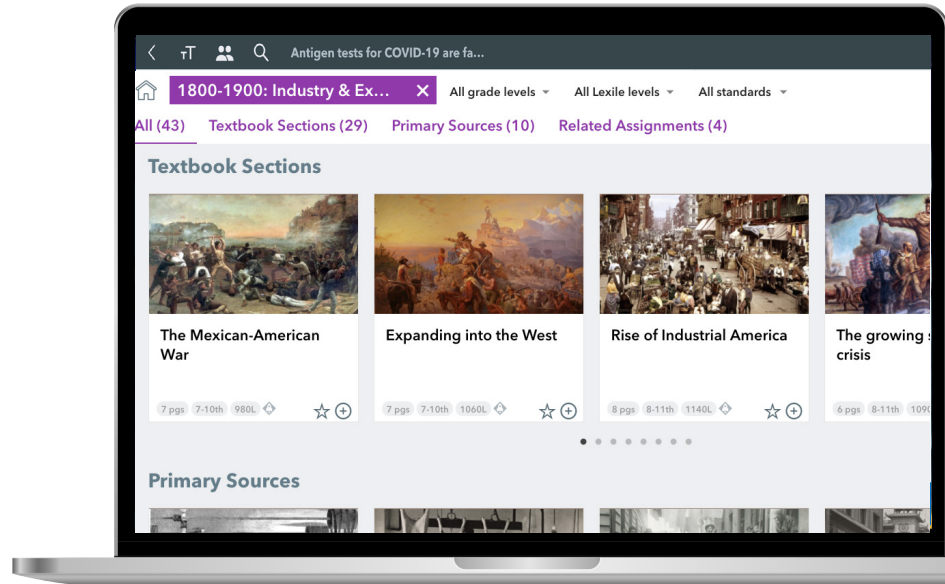
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Quote Date: 04/02/2021

Valid Until: 05/02/2021

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Address	Client
45 Lyon Ter Bridgeport, CT 06604-4060 Phone: (203)275-1000	Christopher Johnson Email: cjohnson1@bridgeportedu.net Phone: (203)275-2751

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Actively Learn Social Studies	8,220	\$9.00	\$147,960.00
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PD – Online Webinar Actively Learn	2	\$895.00	\$3,580.00
Subtotal			\$162,760.00
<i>Actively Learn Discount</i>			<i>(\$79,350.00)</i>
Total Cost			\$79,350.00

Site Set Up Fees totaling \$4,060.00 have been waived.

Acceptance for Quote ID Q-61222: \$79,350.00

Bridgeport School District

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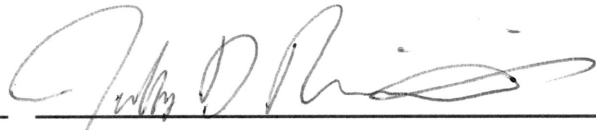
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- Sequenced curriculum units support a full year of assignments
- 120 primary source documents include embedded questions, notes, and media to guide student reading
- We the People civics textbook from the Center for Civic Education
- Subject areas include U.S. History, Ancient World History, and Modern World History
- Continuity within Bridgeport Public Schools as 7-8 grade ELA classes will also be incorporating Actively Learn.

Unit alignment to Bridgeport 7-12 curriculum and to Connecticut Standards

Ability to differentiate so students can access content at their lexile level.

Bridgeport teachers can add content and share lessons to align with newly designed curriculum.

The screenshot displays the Actively Learn website interface. At the top, there is a search bar and navigation options for "All grades", "All Lexiles", and "All standards". Below this, a navigation menu includes "My Workspace", "Curriculum Units", "Topics", "News & Articles", "School Library", and "My Imports". A dropdown menu under "Curriculum Units" lists various history units: Elementary Thematic Units, Elementary US History, High School U.S. History, High School World History, Middle School Ancient Civilizations, Middle School Early U.S. History, and Middle School Medieval World History. The main content area features a featured article titled "Llamas Are Having a Moment, But They've Been Icons in South America for a Long Time" with a "NEW" badge and a "4 pgs" indicator. Below the featured article is a section titled "In the News" with five article thumbnails: "Why Wikipedia Often Overlooks Stories of Women in History", "Jury Finds Derek Chauvin Guilty of Murder", "Is The Rock Running for President?", "How the Devastating 1918 Flu Pandemic Helped Advance US Women's Rights", and "Noodles! A Twisty History".

Actively Learn includes access to select textbook sections, primary sources and Document Based Questions that will drive students to read and think like historians.

My Workspace | Curriculum Units ▾ Topics ▾ News & Articles School Library School Library School Library My Imports

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Popular Textbook Sections



We the People, Level 3

We the People

493 pgs 9-12th 1230L ☆ +



Origins of the Great Depression

6 pgs 7-10th 960L ☆ +



The spread of Islam

5 pgs 7-10th 1050L ☆ +



Did World War II launch the Civil Rights Movement?

3 pgs 10-12th 1280L ☆ +



The United States in World War II

18 pgs 9-12th 1100L ☆ +



The End of World War II

3 pgs



Primary Sources & DBQs



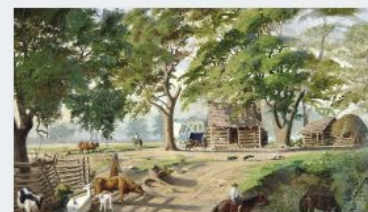
DBQ: The Rise of Soviet Totalitarianism (Early 20th Century)



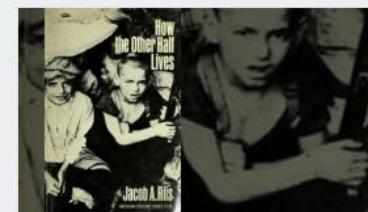
DBQ: Analyzing Data on the Spread of Industrialization



DBQ: The People Who Lived the Revolution (1798-1837)



DBQ: The People Debate Ratifying the Constitution (1780s)



How the Other Half Lives (1890)
Jacob A. Riis



The Constitution (1860s)
Abraham Lincoln

Assignment Data ↻ 📄

Name	Time	Notes	Vocab	Translate	TTS	Q1	Q2	Q3	Q4
No students in the class!									
SHORT ANSWERS									
	Zero	Incomplete	Basic	Proficient	Advanced				
# 3 0 ungraded									
# 4 0 ungraded									
MULTIPLE CHOICE ANSWERS								Correct	
#1 (mcq)							0/0		
#2 (mcq)							0/0		
VOCABULARY LOOKUPS									
No vocab lookups									
DISCUSSIONS									
No discussions									

Students and teachers will receive real time feedback which will help students grow and develop deeper understanding while also informing teacher instruction.

Actively Learn encourages students to use CLOSE Reading strategies being implemented across the district already in ELA classes.

market is one in which prices are based on competition between companies and not set by governments. Free trade allows countries to exchange goods without governments imposing tariffs, quotas, or other regulations.

- 9 New institutions such as the International Monetary Fund, the World Bank, and a forerunner to the World Trade Organization were established to tie national economies to an international system. It was generally felt that greater global cooperation would lead to greater peace and prosperity.
- 10 At first, it began as more of a promise than reality. In the middle of the 20th century, many parts of the world were controlled by Communist regimes. Additionally, financial tensions arose because the new trade system was based on the U.S. dollar. At that time, the U.S. dollar was tied to gold. This made it difficult to move money around the world. It was not until the U.S. was no longer tied to the gold standard in the 1960s and fixed exchange rates were removed that it became easier to move money globally.
- 11 It worked. With the exchange rates no longer fixed, the global economy was much more fluid. Dollars earned in Europe by U.S. multinational companies could be invested through London in suburban housing projects in Asia, mines in Australia, and factories in the Philippines.

Highlight and take note
Hear it
Translate

The screenshot shows a digital reading interface. At the top, a search bar contains the text "Globalization and its discontents: Why there's a backlash and how i...". The main text area displays a passage about globalization, with several sentences highlighted in green and orange. A sidebar on the right, titled "Translate", features a "Select language" dropdown menu and a list of languages including Spanish, French, German, English, Afrikaans, Albanian, Amharic, Arabic, Armenian, Burmese, Azerbaijani, Basque, Belarusian, Bengali, and Bosnian. A red arrow points from the "Translate" sidebar to the highlighted text in the main passage. Below the main text, a dark blue button with white text offers "Highlight and take note", "Hear it", and "Translate" options.

Students can choose to have the text read to them, or they can have the text translated into one of over 100 languages.

flooded the surrounding streets downtown, running through traffic with banners, and cars blared their horns. Floyd family members gathered at a Minneapolis conference room could be heard cheering and even laughing.

- 4 The jury of six White people and six Black or multiracial people deliberated about 10 hours over two days. They found Chauvin guilty on all charges: second-degree unintentional murder, third-degree murder, and second-degree manslaughter.

Teachers can add notes, definitions or provide extra help options



MR. JOHNSON
found guilty

MR. JOHNSON
decision

Extra Help

MR. JOHNSON

Gianna Floyd, George Floyd daughter, was six years old at the time of his death.

MR. JOHNSON

to think about or discuss something very carefully in order to make a decision

Questions all tied to Depth of Knowledge standards provide teachers with instant feedback to help differentiate for all learners.

QUESTION 2 DOK 2 NO STANDARD

Why did the author most likely include a description of the jurors in paragraph 4?

SELECT AN ANSWER

- to let readers know there are a total of 12 jurors
- to describe each juror's personal beliefs
- to show there was a racially diverse jury
- to represent the experiences of each juror



DEPARTMENT OF ADMINISTRATIVE SERVICES

April 22, 2021

Mr. Michael Testani
Superintendent of Schools
Bridgeport Public Schools
45 Lyon Terrace, Rm. 203
Bridgeport, CT 06604-4023

RE: 015-0180 N, Bassick High School, Bridgeport, CT

Dr. Mr. Testani,

Due to the various changes in the proposed project for the new Bassick High School, the Office of School Construction Grant, Review and Audit recommends the district file a new grant application by June 30, 2021. The known significant changes are:

- Higher than anticipated enrollment from 911 students to 1250.
- Change from existing site of the current school to a new site.
- Approvals of DEEP, DOT and Housing, sister agencies, that currently have active projects in the same location that heavily affect the proposed project and are a result of the change of site.
- The proposed fill needed for the project.
- The additional structural components and the added costs of the sea wall and the retaining wall.
- The increased anticipated project costs in connection with the new site.
- Recommended elevation concerns.

The district has mentioned that they would like to still proceed with the current grant commitment and start a demolition package by July 23, 2021 in order to adhere to statute of beginning construction within 2 years. The need to rush and maneuver the complexities of this major project to meet this statutory deadline must be completed by June 1, 2021 otherwise the district will put the proposed new application submission of June 30, 2021 in jeopardy causing the district to lose a year by having to file in the 2023 Priority List. While the new site is favorable as it will provide athletic fields to the Bassick High School students comparable to the existing high schools, OSCGR must proceed with caution due to the complexities of the new site and the further potential issues that might occur from the proposed Resiliency project by DEEP, DOT and Housing.

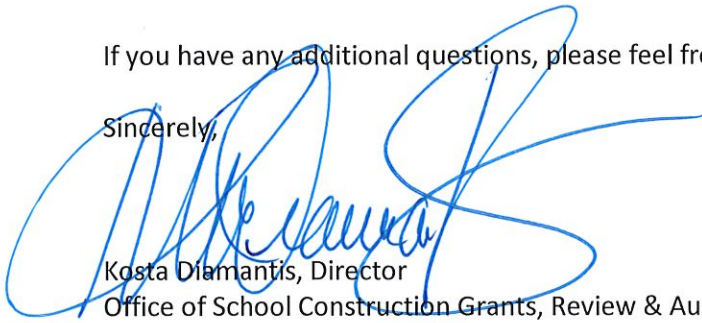
Mr. Testani
April 22, 2021
Page 2

For the new application, please provide:

- Revised approved Educational Specifications,
- Bona fide enrollment projections which are only 1 year old, include projection for at least 8 years and performed by an outside vendor,
- Enrollment detailing the number of Bassick HS students currently choosing other educational opportunities outside of the district by grade,
- Increase in funding authorizations to correspond to increase project costs

If you have any additional questions, please feel free to contact my office at (860) 713-6490.

Sincerely,



Kosta Diamantis, Director
Office of School Construction Grants, Review & Audit

KD/ag

CC: Larry Schilling
Michelle Dixon
Kermit Thompson
File

CITY OF BRIDGEPORT BOARD OF EDUCATION

PROJECT NUMBER: 015-0180 N

EDUCATIONAL SPECIFICATIONS FOR

Bassick High School

Bridgeport, CT

Revised April 27, 2021

1. RATIONALE FOR THE PROJECT

Bassick High School was designed in 1924 and opened as a Junior High School for 1,024 students grades seven through nine in 1929 at its current location 1181 Fairfield Avenue Bridgeport, CT. A new addition was constructed in 1968 when the school was converted to a Senior High School for grades nine through twelve. The future student enrollment for the 9th – 12th grades has been projected to be 1,006 in 1924-25 school year for the Bassick High School.

The available classrooms and related educational spaces and site features no longer match the programs and career pathways of learning created for the students. The new Bassick High School plans to implement the following distinct academies:

- Advanced Manufacturing
- Automotive Repair
- Construction Technology
- Liberal Arts.

Bassick has already began implementation of the academies, not all housed at Bassick High School itself. All students entering Bassick as 9th graders will have the opportunity to sample the various pathway offerings which will aide them in selecting elective courses within a specific pathway as 10th graders. Each pathway is designed to ensure students have access to classes that are academically rigorous with challenging coursework. The programs allow students to become certified in a variety of majors from Advanced Manufacturing to Construction Technology and Automotive Repair.

The current Bridgeport Military Academy is located in an Elementary School where the classroom spaces don't meet their academic needs. The academy is a First Responder High School focusing on Law Enforcement, Firefighting, Emergency Medical Services, Homeland Security and Military Sciences. Locating the Academy within the New Bassick High School provides the opportunity to create an environment that meets their needs which is the intent of the project.

The current site has no outdoor recreational facilities for team sports activities. The Bassick soccer and football teams have to go to other locations for practice and games.

2. LONG RANGE EDUCATIONAL PLAN

The Bridgeport Public School Facilities Master Plan adopted in 2003 and updated in 2008 is based on providing equitable, appropriate, flexible, safe and secure learning environments for all Bridgeport Public School Students in new, renovated and updated school facilities.

The school site to the greatest extent possible will have space for all buildings, and provisions for onsite bus drop-off and pick-up of students. There will be ample parking for staff and visitors. Playfields and athletic facilities will be nearby

The City of Bridgeport and the Bridgeport Board of Education expect the new and renovated schools will remain viable education centers for the next 30-50 years.

3. THE PROJECT

Since the current Bassick isn't large enough to meet the needs of creating the proposed new High School and the athletic facilities, new property needs to be acquired large enough to meet the project requirements. The current school location is 7.8 acres and the new site needs to be at least 9.5 acres

The school is projected to have a student population of 1,250. The building will consist of 4 floors with approximately 205,000 gross square feet of space. The first floor will contain the auditorium, gym, main administrative offices, cafeteria, kitchen, health services, mechanical rooms, automotive garage, locker rooms and other support space. The upper 3 floors will contain the classroom spaces and faculty offices.

The bus drop-off will be at the front of the building. A separate parking lot will be constructed for 154 vehicles. The site will contain a combination soccer and football field with spectator seating area.

4. BUILDING SYSTEMS

- Security:** An electronic security system featuring perimeter door contacts, glass break sensors and video cameras will be installed in the school. The school will be designed to restrict access to instructional areas of the school when community events take place during non-school hours. Control access into the facility during school hours will be provided. Locking devices to lock down the facility if there is a lock down situation will be provide.
- Public Address:** The building public address system will cover all circulation, office and teaching areas.
- Technology:** Technology standards will be issued during the construction phase to afford access to the latest in networking technology. All spaces indicated to have network connectivity will be provided with raceways for the appropriate transmission media. A fiber optic data backbone will be installed between data closets. Where indicated, closed circuit television distribution wiring will be installed. Video feeds will emanate from a central network head end. A, V Brick storage system shall be considered along with flat panel screens to view outside educational programs in all teaching areas. Facility to utilize wireless technology to aid the new hard wired system.
- Phone System:** A comprehensive phone system will be integrated with the technology component of the project, and phones will be installed throughout the facility. All support and instructional spaces will be included.
- Clock and Bell System** The satellite clock and bell system will serve all support and instructional spaces.
- Fire Alarm:** An addressable fire alarm system providing full smoke or heat detection will be installed. Integration with the security system will be explored. This system shall include emergency public notification system.
- Electric Power** Power requirements will include supplying enough power for present and future needs. Power system shall include an emergency generator to service necessary components within the facility. This shall include analyzing alternate power options and utilizing these options when finalized.

5. INTERIOR BUILDING ENVIRONMENT ADDITION

- Acoustics:** Ceilings: Generally, suspended acoustical ceiling will be installed throughout the building. Specialty areas will have plaster or drywall ceiling surfaces.

Walls: Classroom and corridor walls will be constructed of concrete masonry units. Low abuse areas will utilize steel stud and drywall partitions. In specialized areas such as the media center, cafeteria, and music rooms, acoustical treatments will be installed. Typical wall finishes will consist of epoxy paint.

- Lighting: Natural lighting will be utilized to the greatest practical extent within the facility. Artificial lights will be energy efficient and appropriate for the programmatic use of the space. Automatic dimming systems for spaces with high levels of available day lighting will be employed. Motion sensors will be installed.
- HVAC: The heating system will likely be served by dual-fuel (oil and gas) high efficiency boilers, to include alternate heating sources. Alternate sources will be explored, and utilized if feasible. Full air conditioning and mechanical ventilation will be provided. Energy saving strategies, such as air-to-air heat exchangers and waste heat recovery will be explored. A computerized energy management system will be installed. Alternate Heating sources will be considered and utilize for this project
- Plumbing: All plumbing will comply with current codes and will seek to minimize water usage.
- Fire Protection: The facility will feature a full automatic sprinkler system. Special extinguishing systems will be employed at kitchen equipment locations. Portable fire extinguishers will be provided throughout the building in accordance with fire codes.
- Windows/Doors: Windows will be energy efficient and low maintenance. Windows will allow for natural ventilation. Glazing will be selected to provide maximum resistance to vandalism. Classrooms will be provided with glazing or door-mounted vision panels to promote security. Rated doors will be installed in accordance with fire code. All door locks will be keyed to a building master as well as a Board of Education grand master key.
- Treatments: To include window blinds or shades, stage curtains, complete millwork package.
- Teaching Walls: To include electronic smart boards, projectors, tack boards and white marker boards .

6. SITE DEVELOPMENT

- Parking: Separate staff and visitor parking lot will be built.
- Traffic Flow: Parent vehicles will use established drop off areas and designated parking.
- Bus Access: Drop off on site or at designated areas.

Landscaping: Minimal, low maintenance and environmentally friendly.

Athletic Fields: Provide state of the Art playing fields

Site

Improvements: Site Lighting, fencing, appropriate walkways, flagpole and drainage as needed.

7. CONSTRUCTION BONUS REQUESTS

None

8. COMMUNITY USES

The school will be available for use according to the Bridgeport Board of Education's Facilities Use Policy. The school is available outside regular school hours on weekday evenings, on weekends and during school vacation periods when regular school activities and events are not scheduled.

Uses may include, but will not be limited to the following:

- Community & civic youth programs and activities
- After school enrichment programs
- Sports and cultural events
- Parent-teacher organization meetings and activities.
- Summer school programs
- Elections and City governmental activities
- Recreation Department use of gymnasiums and large meeting spaces
- Neighborhood meetings and gatherings
- Awards and recognition ceremonies by local clubs and organizations

BRIDGEPORT PUBLIC SCHOOLS STAFF MOVEMENTS

As of MAY 5, 2021

I. PROBATIONARY HIRES

	NAME	SCHOOL	POSITION	EFFECTIVE
1.	LAUREN SARNA	BASSICK	SPED	04/19/2021
2.	GREGORY PIACENTINI	DUNBAR	SPED	04/26/2021
3.	JEHNA KEMP	BEARDSLEY	SPED	AUGUST 2021
4.	CONNOR SPENCER	AQUACULTURE	MARINE CONSTRUCTION/TECH ED TEACHER	AUGUST 2021
5.	CYNTHIA TORRES	TRAVELER	SOCIAL WORKER	AUGUST 2021
6.	TEODORA COSTELLO- GUEVARA	BATALLA	BILINGUAL	AUGUST 2021

II. RETIREMENTS

	NAME	SCHOOL	POSITION	YEARS of SERVICE	EFFECTIVE
1.	ALBERT EDWARDS	MULTIPLE	CUSTODIAN IV	28	06/01/2021
2.	PATRICIA BASSI	CLAYTOR	SPED	7	06/30/2021
3.	ALAN BAZILIAN	HARDING	MATH	14	06/30/2021
4.	PEGGY BRADFORD	DISCOVERY	ELEMENTARY	2	06/30/2021
5.	WYNNE NABER	HIGH HORIZON	ELEMENTARY	41	06/30/2021
6.	LISA OSTRANDER	MARIN	ESL	20	07/01/2021
7.	SUE PADUA	CITY HALL	FINANCE	25	06/30/2021
8.	DONNA ROMBILUS	MARIN	ELEMENTARY	17	06/30/2021
9.	SYLVIA RODRIGUEZ	PCM	PARAPROFESSIONAL	28	06/30/2021
10	AURORA SNEED	PCM	SCIENCE	36	06/30/2021

BRIDGEPORT PUBLIC SCHOOLS STAFF MOVEMENTS

As of MAY 5, 2021

III. SEPARATIONS

	NAME	SCHOOL	POSITION	EFFECTIVE	REASON
1.	RADHA RADHAKRISHNA	MARIN	MATH	04/19/2021	PERSONAL
2.	TAMARA DOYLE	TISDALE	SPED	04/30/2021	PERSONAL
3.	PHILIP STRANGE	FCW	BIO-CAPSTONE	07/01/2021	PERSONAL